

Emergency Preparedness

Merit Badge Workbook



This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

	y add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 – SKU e requirements were last issued or revised in 2018 • This workbook was updated in January 2018	
Scout's Name:	Unit:	
Counselor's Name: _	Counselor's Phone No.:	
	http://www.USScouts.Org • http://www.MeritBadge.Org	
	submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts suggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@S	
1. Earn the Firs	irst Aid merit badge.	
2. Do the follow	owing:	
a. Disc	iscuss with your counselor the aspects of emergency preparedness:	
1.	Prevention	
2.	Protection	
3.	Mitigation	

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4. Response 5. Recovery Include in your discussion the kinds of questions that are important to ask yourself as you consider each of
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these.
b. Using a chart, graph, spreadsheet, or another method approved by your counselor, demonstrate your understanding of each aspect of emergency preparedness listed in requirement 2a (prevention, protection,
mitigation, response, and recovery) for 10 emergency situations from the list below. You must use the first fi
situations listed below in boldface, plus any other five of your choice. Discuss your findings with your counsu
Situation Prevention Protection Mitigation Response Recover
1. Home kitchen fire
2. Home basement / storage room /
garage fire
3. Explosion in the home
4. Automobile
5. Food-borne disease (food
poisoning)
6. Fire or explosion in
a public place
7. Vehicle stalled in
the desert
8. Vehicle trapped in a blizzard

	Situation	Prepare	Respond	Recover	Prevent	Mitigate
	Earthquake or	Пераге	Тезропа	11000101	TTEVENT	willigate
	tsunami					
	10. Mountain/					
	backcountry					
	accident					
П	Boating or water accident					
	12. Gas leak in a home or a building					
Ш						
	13. Tornado or hurricane					
Ш	Harrisans					
	14. Major flooding or a flash flood					
	ilasti ilood					
	15.Toxic chemical					
	spills and releases					
	16. Nuclear power					
	plant emergency					
	17. Avalanche					
	(snowslide or rockslide)					
	18. Violence in a					
	public place					
c. N	Meet with and teach you chart you created for re	ur family how to g	et or build a kit, m	ake a plan, and b	e informed for the	situations on the
)	our family meeting, dis	cuss their respons	ses, and share yo	ur family plan.	ii your couriscior d	and report on

Emerge	ency	Prep	aredness Scout's Name:
			ow you could safely save a person from the following:
		a.	Touching a live household electric wire
	_		
	Ш	b.	A structure filled with carbon monoxide
		C.	Clothes on fire
		.1	
	Ш	d.	Drowning using nonswimming rescues (including accidents on ice)
4.	Sho	ow th	ree ways of attracting and communicating with rescue planes/aircraft.
]	
_] <u> </u>	
<u> </u>	Wit ene	th and ergy	other person, show a good way to move an injured person out of a remote and/or rugged area, conserving the of rescuers while ensuring the well-being and protection of the injured person.

Emerg	ency	Prepa	aredness	Scout's Name:
6.	Dο	the f	ollowing:	
0.		a.	_	National Incident Management System (NIMS)/Incident and the Incident Command System (ICS).
		b.	Identify the loc similar to those	cal government or community agencies that normally handle and prepare for emergency services e of the NIMS or ICS. Explain to your counselor ONE of the following:
			1. How the N	NIMS/ICS can assist a Boy Scout troop when responding in a disaster
			2. How a gro	oup of Scouts could volunteer to help in the event of these types of emergencies'
				<u></u>
		C.		s your community's emergency management director and learn what this person does to ect, mitigate, respond to, and recover from emergency situations in your community.

		Discuss this information with your counselor, utilizing the information you learned from requirement 2b.
7 7	Do the	followings
7 .		following:
	<u></u> a.	Take part in an emergency service project, either a real one or a practice drill, with a Scouting unit or a community agency.
	b.	
		plan, explain it.
		Tell your part in making it work.
		Ton your part in making it monks

Emergency Preparedness

Scout's Name:

Emerge	ency Prep	ared	ness	Scout's Name:
□ 8.	Do the f			
_	☐ a.	Tell	the things a group of	Scouts should be prepared to do, the training they need, and the safety precautions illowing emergency services:
		1.	Crowd and traffic con	trol
			Be prepared to do:	
			Training they need:	
			Safety Precautions:	
			·	
		2.	Messenger service a	nd communication
			Be prepared to do:	
			Training they need:	
			J	
			Safety Precautions:	
			carety i roodations.	

3.	Collection and	distribution	services

Be prepared to do:	
Training they need:	
Safety Precautions:	

4. Group feeding, shelter, and sanitation

₹.	Group feeding, shelte	er, and sanitation
	Be prepared to do:	
	Training they need:	
	Safety Precautions:	

gency Prep	aredness	Scout's Name:
☐ b.	Prepare a personal emergency se	
	Contents	Needs and Uses
	Prepare a family emergency kit (see vacuation is needed. Explain the	uitcase or waterproof box) for use by your family in case an emergency needs and uses of the contents.
	Contents	Needs and Uses

Emergency Prep	aredness	Scout's Name:
9. Do ONE □ a.	(See the Sample Home Safety Che	
	Explain the hazards you find and he	ow they can be corrected.

ency Prepared	ness		Scout's Name:	
		of escape for your family in ca		
	now or dovolop a plant	or occupe for your farming in our	oo or me m your nome.	
		es an analysis of possible haz		moot inose nazarus, a
	reasons for the correcti		Plan to correct:	Reasons for
	Activity:	Possible Hazards:	Plan to correct:	Reasons for corrections:
			Plan to correct:	
			Plan to correct:	
			Plan to correct:	
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When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088). Important excerpts from that publication can be downloaded from http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.

You can download a complete copy of the Guide to Advancement from http://www.scouting.org/filestore/pdf/33088.pdf.

Sample	Home	Safety	Checklist
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Scout's Name:

Check safety steps that are being taking in your home. Write N/A if the item is not applicable. Items left blank may present a safety hazard. This list provides some sample safety steps you might take. See the Merit Badge pamphlet and your counselor for more information. Ask your parent or guardian before making any changes.

Stairways, Halls, and Outdoor Steps	<u>N/A</u>	Living Room and Dining Room	N/A
Stairways with three or more steps have a strong handrail and slip resistant finish.		Furniture is placed to allow easy passage in an emergency.	
Stairways & halls are kept free from boxes, toys, shoes, brooms, tools, and other tripping		Before bedtime, furniture placement is checked for orderliness.	
hazards.		Furniture and woodwork solid, in good repair,	
Gates at top and bottom of stairs prevent children from falling.		and free from splinters and rough spots. Fireplace screen fits snugly.	
☐ The head and foot of stairs have no small or		Rugs are fastened or laid on non-slip pads.	
loose rugs.		Rugs are kept from curling at their edges.	
Stair carpeting or covering is fastened securely.		Wax on floors is thoroughly buffed.	
Stairways & halls have good lighting,		Fire in fireplace is extinguished at bedtime.	
controllable at each end.	_	 Candles are in stable holders and fully extinguished after use, before bedtime, or 	
<u>Kitchen</u>		before leaving home	
Matches are kept where children cannot get them.		<u>Bathroom</u>	
Emergency numbers are posted next to the telephone, including 911 and poison control.		Tub and shower are equipped with strong handholds.	
☐ Knives & sharp instruments are kept in knife		Tub floor has non-slip surface.	
drawers or holder.		 Poisons and dangerous chemicals are marked, sealed shut in original containers, 	
Can openers don't leave sharp edges on cans.		and out of reach of children.	
Disinfectants & cleaning products are out of reach of children.		Medicines are out of reach of children in childproof containers.	
Pan handles are turned away from stove		No one takes medicine in the dark.	
edges.		Bedroom	
Spilled grease, water, or bits of food are wiped up immediately.		Smoke alarm has fresh battery or secure electrical connection & is tested regularly.	
Pot holders are located near the stove, within easy reach.	i	Carbon monoxide detector has fresh battery or secure electrical connection and is tested	Ш
A dry chemical fire extinguisher is mounted		regularly. Furniture placement for clear passage	
near the stove.		between bed and door.	Ш
Attic and Basement Ladder is strong, solid, and sturdily constructed.		Light switch or lamp is within easy reach from bed.	
Stairway is sturdy and well lighted.		A night-light illuminates bedroom or hall.	
Children keep skates and play gear in a		Bureau and dresser drawers are closed when	
specific place.		not in use.	
Walls and beams are free from protruding nails.		Bar across upper bunk beds helps prevent falls.	
Fuses or circuit breakers are the proper size.		Children are taught not to lean against windows or screens.	Ш
Rubbish & flammable materials are in covered metal cans.		Low sill windows have sturdy screens to prevent children from falling out.	
Wastepaper is kept away from furnace and stairs.		Smoking in bed is prohibited.	
วเดแ ง.		Gas and electric heating devices are turned off at bedtime.	

Sample Home Safety Checklist

Por	ch, Yard, and Garage	<u>N/</u>
	Railings and banisters are sound and inspected periodically.	
	Steps and walks are kept free from ice and snow.	
	Yard/play space are free from holes, stones, glass, etc.	
	Tools and dangerous articles are out of reach of children.	
	Dangerous products & chemicals are kept in original containers in locked storage areas.	
	Wires and low fences are brightly painted or clearly marked.	
	Wells, cisterns, and pits are kept securely covered.	
٦	Disposable materials are not burned outside.	
\exists	An area is marked off in the garage for bicycles, wagons, etc.	
	Lawn mower is equipped with proper safeguards.	
Νc	orkshop	
	Good ventilation exists, especially when sanding or painting.	
	Safety goggles or face mask, and hearing protection are worn when working with or around power tools, and an appropriate eyewash is available.	
	Baking soda is kept handy to neutralize acid burns.	
	All electrical tools are either grounded with three-wire plugs or are double-insulated.	
	Work area is well lit & free of clutter, scraps, rags.	
	All tools have a place & are in their place.	
	Guards are in place on all power tools.	
	A push stick is available for use with power saws.	
	Tools are unplugged when not in use and before changing blades, servicing or	

Nursery	N/A	<u>P</u> (
Bars on cribs are closely spaced – no more than 2 3/8" apart so baby's head cannot slip between them.		
Crib is approved by Consumer Products or similar.		
Crib is free from sharp edges or corners.		_
Crib does not have a "drop" side.		
 Sleeping garments and covers keep baby warm without danger of smothering. 		
Pillows are kept out of bassinet or crib.		_
No thin, plastic material is in or near the crib.		L
No toys or objects in or near the crib or within reach of any child under 3 are less than 1 inch in diameter and 2 inches long.		
No toys or objects have small parts that can be removed.		
Children are taught not to give marbles, etc. to younger children.		
Toys are sturdy, do not come apart easily, & have no sharp edges or points.		<u>w</u>
Nontoxic paint is used on baby furniture and toys.		
All houseplants are nonpoisonous.		
Stoves, Furnaces, and Heaters		
Stoves are away from curtains.		
Stoves & furnace pipes and flues are inspected & cleaned annually.		
Gas burners are properly adjusted and free from leaks.		
Gas water and space heaters are equipped with vents or flues.		
Water heater or boiler has a safety valve & is checked yearly.		
Water heater temperature is set below 120 degrees Fahrenheit to reduce the risk of serious burns.		
Flames of gas burners are protected from drafts.		
Insulating shield protects woodwork within 18" of furnace, etc.		
Keep flammable materials away from stoves, furnaces, etc.		
A wrench is stored near the shut-off valve of outside gas line.		
The flue is opened before using the fireplace.		

Sample Home Safety Checklist

<u>Gene</u>	<u>ral</u>	N/A
d e	dome has smoke and Carbon Monoxide etectors, with at least one smoke detector in ach bedroom, near the kitchen, and in the asement & garage.	
E	verything has a place and is in its place.	
_	Stepladders are in good repair and stored out f the way.	
	Vindow screens and storm windows are ecurely fastened.	
_	Suns are stored unloaded and in locked ases.	
	Guns and ammunition are stored separately.	
	Children are permitted to use only blunt-end cissors.	
	lousework clothing has no drooping sleeves, ashes, or frills.	
□ S	Shoes worn for housework have low heels.	
A	ll shoes are in good repair.	
v	Gerosene, gasoline, paint thinners, and other olatile materials are stored outside in pecial, clearly marked metal containers.	
□ C	Dil mops, dust rags, painting equipment, and ther oily materials are stored outside in open netal containers.	
_	veryone turns on a light before entering a ark room.	
_	Matches are extinguished before they're nrown away.	
_	Children are never permitted to play with natches.	
_	ire extinguishers are readily available and in ood working order.	□s

Electrical Devices and Fixtures	N/A
Electrical fixtures and appliances are located & used beyond arm's length of the sink, stove, tub, shower, or other grounded metal unless outlet is protected by a ground-fault interrupter.	
Do not touch electrical fixtures or appliances with wet hands.	
Disconnect seldom-used appliances when not in use.	
Household appliances are disconnected before repairs.	
Light bulbs are installed in all lamp sockets.	
All pull-type sockets have an insulating link.	
Frayed or worn electric cords are promptly replaced.	
Long trailing cords are not in evidence.	
Cords are kept out from under rugs, doors, and furniture.	
UA-approved extension cords are the proper size.	
Children are taught never to touch electric sockets or fixtures.	
Fuses are adequate for the load and are not bypassed.	
Circuit breakers are labeled and not overloaded.	
For Emergency	
Know how to get emergency help (911, poison control, etc.).	
Be able to find water, gas, & electric shutoffs. Check annually.	
First aid kit approved by your doctor/American Red Cross.	
Know basic first aid procedures.	
Have a fire escape plan from your home.	
Emergency water supply.	
Handheld flashlights readily available.	
In earthquake-prone areas, make sure that the water heater and bookcases are bolted to the walls.	